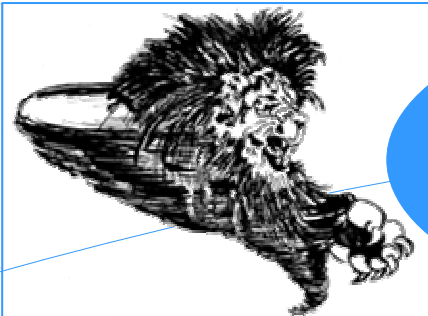


Tornado Times 2008-2009



MHS was founded in 1857.

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Welcome to Malden High School

Malden High School, in partnership with our extended community, promotes academic excellence, personal growth, and civic responsibility for all students.

Weekly Message from the Principal

Why are you here? Why am I here? For what purposes will students attend? These questions quickly strike at the heart of education, at the core of our purpose at MHS.

My answer is simple, yet profound. Go back to the mission of the school listed above and know that every single teaching adult, administrator, and support person in this building shares this awesome responsibility for carrying out the school's mission.

Through special programs such as Summer Search, College Preview, our summer math enrichment courses, expanded Advanced Placement offerings, Summer School, MCAS tutoring, and the new High School Preview program, we actively promote that all students own the mission as well.

I welcome you to Malden High School and wish you a rewarding and successful year. I am looking forward to working alongside you in fulfilling our mission.

Notes of interest:

- This afternoon we'll have cold drinks and cookies available for staff in Café B.
- Tuesday, August 26th is a full-day Professional Development Day. Coffee, tea and breakfast snacks will be served in Café B beginning at 7:30 am.
- Ugh...ID picture day on Thursday, August 28th. We have to do them and I'd rather do it now, during a shortened week. Please be flexible.
- The building will be open Friday in the event some folks want to come in.
- Guidance staff work really hard at solving scheduling issues for all students. Please allow the process to take its course (pun intended). Please communicate scheduling issues to the house principal and/or guidance counselor via email. Do not send students out of your room to guidance staff.
- A "Sunshine Fund" was established at MHS many years ago to defray the costs of flowers, cards, meals, gifts et al for teachers and staff in times of celebration and in mourning. See Judi Sullivan in the Boyle House office if you would like to contribute.

High School Preview

Today and tomorrow we welcome students from the **Class of 2012** to Malden High School. We are not sure how many freshmen will attend the new non-mandatory "orientation" program but we're excited for a number of reasons:

- The program has been designed by 40 seniors at Malden High School.
- The program will be imple-

mented and facilitated by these same MHS students.

- The growth and leadership displayed by the seniors in developing this program has been fun to watch. The tenacity in which they have assumed their roles and responsibilities has been inspiring.
- The programs has an affiliation with Harvard and students

spent some meaningful time there this summer.

- Class of 2006 Salutatorian Jonathan Brito and 2006 Class President Ayana Blue spoke to these seniors about goal setting and the college application process.

Staffing news and notes:

Newly hired:

Holland House Principal, **Marilyn Slattery**

ELA, **Nierika Nims and Yahaira Marquez**

Foreign Language, **Singdye Ding and Molly Crellin**

Math, **Andrea So**

Science, **Diem Ho, Phuong Ho, Meaghann Guyote, Mary O'Donnell, and Shannon Votaw**

Social Sciences, **Coryne Legare, Dana Marie Brown, and Haley Fauver**

Special Education, **Rick Pearson, Kerryann Freeman, Kevin Floyd, William Hauck, James Billings, Ed Cook, and Mike DeFelice**

Jason Asciola returns as a teacher to our Mathematics Department.

Sharon Kallagher returns to our Foreign Language Department.

Clark Neily moves to our Mathematics Department.

Carol Mastromauro has been named teacher-leader for Social Sciences.

Diane Perito has been named teacher-leader for Science.

Judi Allen assumes the role of District Curriculum Director for Social Sciences.

We also welcome back **Joan O'Hara** as the Director of Guidance, Testing, and Support Services. Joan will serve until new the Director of Guidance begins in January of this school year. Thank you Joan!

Erin Craven takes over as Boyle House guidance counselor.



Welcome to MHS!

Our condolences go out to mathematics teacher **George Doyle** on the death of his mother, **Mary Doyle**. The funeral was held this morning.

Need stuff moved?
Label it clearly with directions and send an email to your house principal and to Custodians **Rick Mini** and **Kyle Crosby**.

Studies from the Harvard Graduate School of Education

Each year a group of Harvard graduate students take an inside look at the culture of Malden High School, in areas from curriculum and instruction to the college application process. This past year the different cohorts of graduate students made some interesting findings and recommendations. Their full reports will be available online soon. In the meantime I thought

I would list a few of the more interesting comments from the **College Success** study.

- **Finding # 1;** At least 60% of 2004 and 2005 MHS graduates enrolled in college and of those that enrolled 82% persisted into their second year.
- **Finding # 2;** 87% of MHS graduates who enrolled in

college attend schools in Massachusetts.

- **Finding # 3;** College enrollment rates vary by race/ethnicity. College persis-

Did you know that we had over 100 students enrolled in our 6 week summer math enrichment course at MHS?

College Preview

In July, a group of eighteen Malden High School students attended a week-long Harvard Graduate School of Education sponsored program called College Preview. The MHS students included Alyssa Poon, Andrew Infante, Angela Han, Ariana DellaGatta, Christian Brewer, Danny Bitew, Dario Sava, Jennifer Delacey, Kelly

Bourgea, Kethia Mathieu, Kettena Joseph, Laura Metellus, Marie Gedeon, Michael Ngo, Sahil Saggar, Stephanie Tran, Trisha Cornet, and Victor Banor.

The diverse group of students came together on the Harvard campus to participate in classes ranging from the college admissions process and poetry to debate and negotiation; the

classes were conducted by Harvard and Boston College professors, deans and faculty. The students also attended workshops on Tai Chi and meditation. The students came away from the experience inspired, motivated, and with a clearer set of personal goals.

The graduation ceremony included the dramatic

MHS Expectations as developed for the NEASC process:

Students will be able to:

- Read critically for understanding
- Listen critically for understanding
- Write for a variety of purposes
- Communicate clearly through speaking
- Apply critical thinking skills for reasoning and problem-solving
- Utilize technology to conduct re-

search, to support critical thinking, and to present information

- Work collaboratively with peers and Malden High School staff
- Develop personal interests and goals within a course of study

The Tornado Times is published every Monday morning and is sent electronically to all MHS email users. If you need to, you can print it out and then delete the email. Past copies of the Tornado Times will be posted to the MHS web site.